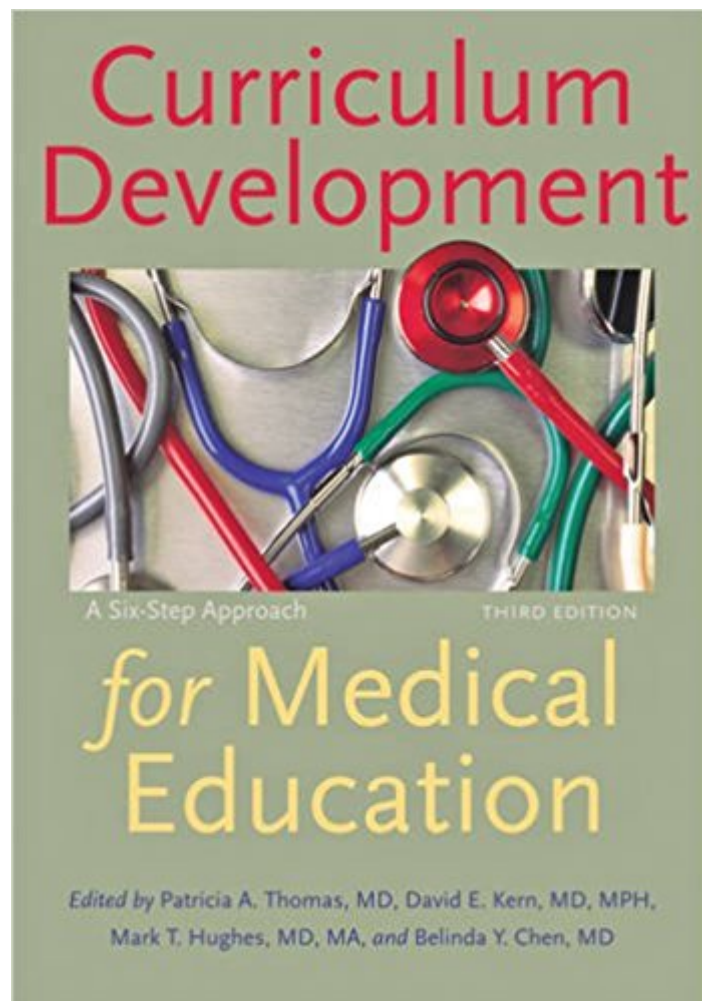




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Curriculum Development For Medical Education: A Six-Step Approach



Synopsis

Based on a proven six-step model and including examples and questions to guide application of those timeless principles, *Curriculum Development for Medical Education* is a practical guidebook for all faculty members and administrators responsible for the educational experiences of medical students, residents, fellows, and clinical practitioners. Incorporating revisions driven by calls for reform and innovations in medical education that challenge established teaching models, the third edition includes an awareness of new accreditation standards and regulatory guidelines. The authors have expanded their discussion of survey methodology for needs assessment and stress the importance of writing competency-based goals and objectives that incorporate milestones, entrustable professional activities, and observable practice activities. With updated examples focusing on interprofessional education, collaborative practice, and educational technology, they describe educational strategies that incorporate the new science of learning. A completely new chapter presents the unique challenges of curriculum development for large, long, and integrated curricula.

Book Information

Paperback: 312 pages

Publisher: Springer Publishing Company; third edition edition (December 21, 2015)

Language: English

ISBN-10: 1421418525

ISBN-13: 978-1421418520

Product Dimensions: 7 x 0.8 x 10 inches

Shipping Weight: 1.2 pounds (View shipping rates and policies)

Average Customer Review: 4.6 out of 5 stars 3 customer reviews

Best Sellers Rank: #48,596 in Books (See Top 100 in Books) #57 in [Books > Textbooks > Medicine & Health Sciences > Medicine > Education & Training](#) #78 in [Books > Medical Books > Medicine > Reference > Education & Training](#) #94 in [Books > Textbooks > Medicine & Health Sciences > Administration & Policy > Public Health](#)

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"This excellent educational guide is a concrete step-by-step approach to creating a rotation or curriculum in medical education." (Family Medicine) "Thoughtful, to the point, and an excellent primer for faculty members who find a curriculum development project in their duties and responsibilities." (Teaching and Learning in Medicine)

Patricia A. Thomas, MD, is a professor of medicine and the vice dean for medical education at Case Western Reserve University School of Medicine. David E. Kern, MD, MPH, is professor emeritus of medicine at Johns Hopkins University. Mark T. Hughes, MD, MA, is an assistant professor of medicine at Johns Hopkins University School of Medicine. Belinda Y. Chen, MD, is an instructor at Johns Hopkins University School of Medicine and the director of the longitudinal program in curriculum development at Johns Hopkins Bayview Medical Center.

Essential for those in curriculum development

Arrived quickly in great condition. This book is a must-have for anyone in medical education. I've been to entire workshops based on the teachings in this book.

Yes

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